

Grade 7 English Language Arts Yearly Plan 2018-2019

August 28, 2018--November 1, 2018	November 4, 2018--January 17, 2019	January 20, 2019--March 21, 2019	March 24, 2019--June 3, 2019
<p>Reading/Literature</p> <ul style="list-style-type: none"> • Short Story Unit • Elements of fiction with emphasis on plot structure, characterization, inferences, point of view, theme, mood, and style • Genre Workshop <p>Writing</p> <p>Writer's Workshop Units</p> <ul style="list-style-type: none"> • Narrative Writing Unit • Literary Analysis <p>In-class Writing</p> <ul style="list-style-type: none"> • Reading Response • Theme paragraph <p>Language Foundations</p> <ul style="list-style-type: none"> • Phrases/ Clauses • Simple, Compound Sentences • Verb Shifts/Tenses • Punctuation--Using Commas Correctly to separate coordinate adjectives <p>Vocabulary</p> <ul style="list-style-type: none"> • Content specific vocabulary from text selections • Content Directed Literary Terms • Use Reference Materials (e.g., dictionaries, glossaries, thesauruses) • Context Clues • Affixes/Word Part Study <p>Listening & Speaking</p> <ul style="list-style-type: none"> • Daily Class Discussions • Listening Strategies • Class Debate 	<p>Reading/Literature</p> <ul style="list-style-type: none"> • Novel Study • Elements of Informational Text • Organizational Patterns of Informational Text <p>Writing</p> <p>Writer's Workshop Units</p> <ul style="list-style-type: none"> • Research Process • Citations/ Works Cited Page • Feature Article • "How-to" Explanation <p>In-class Writing</p> <ul style="list-style-type: none"> • Note-taking/ Summarizing • Character journal/blog <p>Language Foundations</p> <ul style="list-style-type: none"> • Simple, Compound, Complex Sentences • Pronoun Shifts/Number & Person • Subject/Verb Agreement • Quotations <p>Vocabulary</p> <ul style="list-style-type: none"> • Content specific vocabulary from text selections • Content Directed Literary Terms • Context Clues • Affixes/Word Part Study <p>Listening & Speaking</p> <ul style="list-style-type: none"> • Daily Class Discussions • Listening Strategies • Presenting to an Audience • Responding to a Speaker 	<p>Reading/Literature</p> <ul style="list-style-type: none"> • Book Club Novel--Literature Circle Groups • Elements of Poetry • Figurative Language • Myths, Legends and Tales Unit <p>Writing</p> <p>Writer's Workshop Units</p> <ul style="list-style-type: none"> • Original and Modeled Poetry • Comparison-Contrast Essay <p>In-class Writing</p> <ul style="list-style-type: none"> • Double entry journals • Social Media Styled writing <p>Language Foundations</p> <ul style="list-style-type: none"> • Simple, Compound, Complex, Compound-Complex Sentences • Commas, Parentheses, Dashes Used Effectively <p>Vocabulary</p> <ul style="list-style-type: none"> • Content specific vocabulary from text selections • Content Directed Literary Terms • Connotation/Denotation • Context Clues • Affixes/Word Part Study <p>Listening & Speaking</p> <ul style="list-style-type: none"> • Daily Class Discussions • Listening Strategies • Oral Presentation of Poetry • Group Presentation of Book Club Novel Project 	<p>Reading/Literature</p> <ul style="list-style-type: none"> • Elements of Drama • Informational Text Unit <p>Writing</p> <p>Writer's Workshop Units</p> <ul style="list-style-type: none"> • Student Reader's Theater Scripts/ Screenplay • Persuasive Essay <p>In-class Writing</p> <ul style="list-style-type: none"> • Advertisements • Letters <p>Language Foundations</p> <ul style="list-style-type: none"> • Simple, Compound, Complex, Compound-Complex Sentences • Use precise language, recognize and eliminate wordiness and redundancy <p>Vocabulary</p> <ul style="list-style-type: none"> • Content specific vocabulary from text selections • Content Directed Literary Terms • Context Clues • Affixes/Word Part Study <p>Listening & Speaking</p> <ul style="list-style-type: none"> • Daily Class Discussions • Listening Strategies • Oral Dramatic Readings • Propaganda Unit
<p>Global Citizenship</p>	<p>Global Citizenship</p>	<p>Global Citizenship</p>	<p>Global Citizenship</p>

Grade 7 English Language Arts Yearly Planner--1st Quarter

Sunday	Monday	Tuesday	Wednesday	Thursday
			29-8	30-8
2-9	3-9	4-9	5-9	6-9
9-9	10-9	11-9	12-9 Islamic New Year No School	13-9
16-9	17-9	18-9 Early Release Day	19-9 Early Release Day	20-9
23-9	24-9	25-9	26-9	27-9
30-9	1-10	2-10	3-10	4-10
7-10	8-10	9-10 Early Release Day	10-10	11-10
14-10	15-10	16-10	17-10	18-10 IEP Meetings No School for Students
21-10 IEP Meetings No School for Students	22-10	23-10	24-10	25-10
28-10	29-10	30-10	31-10	1-11

Grade 7 English Language Arts Yearly Planner--2nd Quarter

Sunday	Monday	Tuesday	Wednesday	Thursday
4-11	5-11	6-11	7-11 Early Release Day/ Parent Teacher Conferences	8-11 Early Release Day/ Parent Teacher Conferences
11-11	12-11	13-11 Early Release Day	14-11	15-11
18-11	19-11	20-11	21-11 Prophet's Birthday No School	22-11
25-11	26-11	27-11	28-11	29-11
2-12	3-12	4-12	5-12	6-12
9-12	10-12	11-12 Early Release Day	12-12	13-12
16-12	17-12	18-12	19-12	20-12
6-1	7-1	8-1	9-1	10-1
13-1	14-1	15-1 Early Release Day	16-1	17-1

Grade 7 English Language Arts Yearly Planner--3rd Quarter

Sunday	Monday	Tuesday	Wednesday	Thursday
20-1	21-1	22-1	23-1	24-1
27-1	28-1	29-1	30-1 Early Release Day Parent Teacher Conferences	31-1 Early Release Day Parent Teacher Conferences
3-2	4-2	5-2	6-2	7-2
10-2	11-2	12-2	13-2	14-2
17-2	18-2	19-2 Early Release Day	20-2	21-2
24-2	25-2 National & Liberation Holiday--No School	26-2 National & Liberation Holiday--No School	27-2	28-2
3-3	4-3	5-3	6-3	7-3
10-3	11-3	12-3 Early Release Day	13-3	14-3
17-3	18-3	19-3	20-3	21-3

Grade 7 English Language Arts Yearly Planner--4th Quarter

Sunday	Monday	Tuesday	Wednesday	Thursday
24-3	25-3	26-3	27-3 Early Release Day Parent Teacher Conference	28-3 Early Release Day Parent Teacher Conference
7-4	8-4	9-4	10-4	11-4
14-4	15-4	16-4 Early Release Day	17-4	18-4
21-4	22-4	23-4	24-4	25-4
28-4	29-4	30-4	1-5	2-5
5-5	6-5	7-5	8-5	9-5
12-5 IEP Meetings No School for Students	13-5	14-5	15-5	16-5
19-5	20-5	21-5	22-5	23-5
26-5	27-5	28-5	29-5	30-5
2-6	3-6			